

Policy

PHYSICAL EDUCATION AND HEALTH

The River Edge Board of Education directs that the district's curricular and extracurricular programs of physical education and activities comply with the district's affirmative action resolution and equity plan for school and classroom practices as stipulated in policies 2224, 5145.4, 6121 and 6145 in this manual. The board shall ensure that the comprehensive health and physical education curriculum addresses all elements required by the New Jersey Student Learning Standards.

In general, physical education classes shall not be divided on the basis of sex. The quality and quantity of teachers, equipment and facilities shall be equivalent among the schools and comparable from level to level, taking into account the needs of the students.

The board will consider on a case-by-case basis requests from students or their parents/guardians in the case of minors for permission to satisfy the physical education requirement through an alternative program of athletics or physical education activities that meets the requirements of law and is consistent with the district's physical education program goals and instructional objectives.

The district physical education programs and instructional activities shall be equitable. All physical education programs shall be co-educational unless otherwise indicated by law. All high school offerings in physical education shall be examined for balance and equitable facilities and resources.

Suicide Prevention

Students at all grade levels shall receive instruction in suicide prevention as part of the district health and physical education curriculum and consistent with the New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

Adopted: February 27, 1991
Revised: January 7, 2004
NJSBA Review/Update: September 2017
Readopted: November 28, 2018

Key Words

Nondiscrimination, Physical Education, Health, Affirmative Action

Legal References: <u>N.J.S.A. 18A:6-111 et seq.</u>	Instruction in Suicide Prevention
<u>See particularly:</u>	
<u>N.J.S.A. 18A:6-113</u>	Instruction in suicide prevention in public school curriculum
<u>N.J.S.A. 18A:35-4.19 through -4.22</u>	<u>AIDS Prevention Act of 1999</u>
<u>N.J.S.A. 18A:35-4.23</u>	Domestic violence, child abuse, instructions on those problems
<u>N.J.S.A. 18A:35-4.23a</u>	Dating violence into health education curriculum
<u>N.J.S.A. 18A:35-4.28</u>	Instruction in CPR and use of AED for certain students
<u>N.J.S.A. 18A:35-5 through -9</u>	Maintenance of physical training courses; features
<u>N.J.S.A. 18A:37-33 through -37</u>	Dating violence policy and education

PHYSICAL EDUCATION AND HEALTH (continued)

<u>N.J.A.C.</u> 6A:7-1.7	Equality in school and classroom practices
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:9B-5.16	Athletics Personnel
<u>N.J.A.C.</u> 6A:9B-10.3	Health and physical education
<u>N.J.A.C.</u> 6A:16-2.1 <u>et seq.</u>	General Provisions for School Health Services
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:16-2.2	
<u>N.J.A.C.</u> 6A:32-9.1	Athletics Procedures

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

The Comprehensive Equity Plan, New Jersey State Department of Education

Possible

<u>Cross References:</u> *2224	Nondiscrimination/affirmative action
*5145.4	Equal educational opportunity
*6121	Nondiscrimination/affirmative action
*6142	Subject fields
*6145.1/6145.2	Intramural competition; interscholastic competition
*6146	Graduation requirements

*Indicates policy is included in the Critical Policy Reference Manual.